

CSD 499 Independent Study in Audiology – Clinical Observation Fall 2021 / Spring 2022 Session

Instructors:

Name		Office #	Office Phone
Becky Henning, PhD	Audiology Clinical Supervisor	050	715-346-3635
Rachel Craig, AuD	Audiology Clinical Supervisor	046B	715-803-5281
Tonya Veith, AuD	Audiology Clinical Supervisor	048	715-346-2851
Sarah Andersen, AuD	Audiology Clinical Supervisor	046D	715-346-3216

One of the above named Audiologists will be supervising you this semester. Please direct your questions and summaries to the Audiologist that is supervising you directly for the semester.

OBJECTIVES AND EXPECTATIONS FOR 499:

- Attend 2 hours of clinical appointments per week
- Each student is required to show up on time, present themselves in a professional manner (including following the clinic dress code), and absorb as much as possible about audiology!
- Each week the student will write a clinical reflection of the patients observed during their clinic slot.
- This is a pass/fail 1 credit class; therefore, some participation is required. Feel free to ask the graduate students any questions, you may need to wait until the patient leaves if it is more appropriate.
- The clinical reflection will be due WEEKLY.
- You are expected to attend all of your scheduled clinic sessions. Attendance at 12 sessions is required to Pass.

SUPERVISION REQUIREMENTS:

According to ASHA standards for audiology (Information only – 499 students will not be able to use these hours toward audiology certification, just observation):

- Supervision must be sufficient to ensure the welfare of the patient and the student in accordance with the ASHA Code of Ethics.
- Supervision of clinical practicum must include direct observation, guidance, and feedback to permit the student to monitor, evaluate, and improve performance and to develop clinical competence.
- The amount of supervision must also be appropriate to the student's level of training, education, experience, and competence.
- Supervisors must hold a current Certificate of Clinical Competence in the appropriate area of practice, if the student's clinical clock hours are to count toward earning his/her CCC-A.
- The supervised activities must be within the scope of practice of audiology to count towards certification.

PROFESSIONAL MANNER, CONDUCT, ACCOUNTABILITY, AND DRESS CODE:

Credibility as a professional is influenced by appearance and conduct: Note that performance evaluation will take into account the following responsibilities. A pattern of unprofessional conduct in any of the following will result interruptions with your ability to attend sessions in person:

- Adhere to facility policy & procedure and ASHA code of ethics.
- Demonstrate awareness of safety issues/infection control in facility.
- Professional appearance and conduct. Refer to UWSP's dress code policies.

CONFIDENTIALITY:

Protected Health Information (PHI) and other clinic/facility information must be kept confidential. Students must follow the UWSP requirements regarding patient confidentiality and HIPAA procedures.

INFECTION CONTROL AND UNIVERSAL PRECAUTIONS:

All students are required to follow the Center's infection control policies and procedures as outlined in the Audiology Clinical Procedures and Practicum Manual to maintain a clean, healthy environment for patients and staff.

General Description of Grading:

In order to earn a Pass in this class you need to complete the following:

Attendance	Attend at least 12 days (2 hours per week)
Clinic reflections	Submit at least 12 reflections

Late assignments: Late assignments are not accepted.

Please communicate any concerns or accommodation requests to the instructor.

Clinic COVID Guidelines:

- The UWSP clinic will supply the student with appropriate personal protective equipment (PPE) and follow infection control measures recommended by the CDC/University/Professional organizations. Students are also expected to follow the social distancing, travel and group gatherings guidelines required by UWSP Speech, Language and Hearing Clinic (and any local, state, or federal authorities) in their personal lives, in order to protect their more vulnerable patients. Students are encouraged to contact their supervisor if any Covid-19 related questions or situations come up that are not covered here.
- At all UW-Stevens Point campus locations, the wearing of face coverings is mandatory in all buildings, including classrooms, laboratories, studios, and other instructional spaces.

If you are seeing patients in person at the UWSP Speech, Language and Hearing Clinic this semester you are expected to:

- Wear a well-fitting face covering that covers your nose AND mouth when you are in the clinic areas and, if you have not been fully vaccinated for COVID, in enclosed spaces around people other than those that reside in your immediate household.
- Wash/sanitize your hands frequently, especially before and after touching your face or face covering.
- Maintain social distancing of 6 feet whenever possible during appointments.
- If you have not been fully vaccinated for COVID (including the booster): Quarantine for 10 days (or 5+5 see [COVID FLOWCHART Jan2022](#)) days if you are a close contact of someone who tests positive for COVID
- Students must NOT attend clinic if they are not feeling well, and they must follow any testing, isolation or quarantine protocol required by the clinic and university.

Religious Beliefs Accommodation

It is UW System policy ([UWS 22](#)) to reasonably accommodate your sincerely held religious beliefs with respect to all examinations and other academic requirements.

You will be permitted to make up an exam or other academic requirement at another time or by an alternative method, without any prejudicial effect, if:

- There is a scheduling conflict between your sincerely held religious beliefs and taking the exam or meeting the academic requirements; and
- You have notified your instructor within the first three weeks of the beginning of classes (first week of summer or interim courses) of the specific days or dates that you will request relief from an examination or academic requirement.
- Your instructor will accept the sincerity of your religious beliefs at face value and keep your request confidential.
- Your instructor will schedule a make-up exam or requirement before or after the regularly scheduled exam or requirement.
- You may file any complaints regarding compliance with this policy in the Equity and Affirmative Action Office.

Equal Access for Students with Disabilities*

UW-Stevens Point will modify academic program requirements as necessary to ensure that they do not discriminate against qualified applicants or students with disabilities. The modifications should not affect the substance of educational programs or compromise academic standards; nor should they intrude upon academic freedom. Examinations or other procedures used for evaluating students' academic achievements may be adapted. The results of such evaluation must demonstrate the student's achievement in the academic activity, rather than describe his/her disability.

If modifications are required due to a disability, please inform the instructor and contact the [Disability and Assistive Technology Center](#) to complete an Accommodations Request form. Phone: 346-3365 or Room 609 Albertson Hall.

Professionalism:

You are entering a professional preparation program and your conduct in class represents you as a professional. Professional and ethical behavior and attitude are expected. This includes, but is not limited to, respect and tolerance of others, and acting responsibly and with integrity.

For examples of Codes of Ethics for Speech and Hearing Professionals, see:

American Academy of Audiology Code of Ethics

<http://www.audiology.org/resources/documentlibrary/Pages/codeofethics.aspx>

Or American Speech-Language Hearing Association Code of Ethics

<http://www.asha.org/policy/ET2010-00309/>

Academic Integrity:

All students must follow the expectations for academic integrity for the University of Wisconsin System.

(From http://docs.legis.wisconsin.gov/code/admin_code/uws/14.pdf)

Academic honesty requires that the course work (drafts, reports, examinations, papers) a student presents to an instructor honestly and accurately reflects the student's own academic efforts. UWS 14.03 defines academic misconduct as follows:

"Academic misconduct is an act in which a student: (I) Academic misconduct is an act in which a student:

- (a) seeks to claim credit for the work or efforts of another without authorization or citation;
- (b) uses unauthorized materials or fabricated data in any academic exercise;
- (c) forges or falsifies academic documents or records;
- (d) intentionally impedes or damages the academic work of others;
- (e) engages in conduct aimed at making false representation of a student's academic performance
- (f) assists other students in any of these acts."

Examples include but are not limited to: cutting and pasting text from the web without quotation marks or proper citation; paraphrasing from the web without crediting the source; using another person's ideas, words, or research and presenting it as one's own by not properly crediting the originator; using materials for assistance on examinations that are not allowed by the instructor; stealing examinations or course materials; signing another person's name to an attendance sheet; hiding a book knowing that another student needs it to prepare an assignment; collaboration that is contrary to the stated rules of the course, or tampering with a lab experiment or computer program of another student.

If academic misconduct has occurred, the student may be subject to one or more of the following penalties: an oral or written reprimand, a lower grade or a failing grade in the course, university disciplinary probation, suspension, or expulsion.